

TEACHING AT FRANKLIN UNIVERSITY



Announcement: Virtual Community of Practice

The Faculty Development Committee in collaboration with the Center for Teaching Excellence is excited to introduce the launch of the Franklin Teaching Community on Microsoft Yammer. The virtual community of practice (VCoP) will serve as a platform for empowering faculty to support one another and stay connected to the broader teaching community. Within the VCoP, faculty can harness the power of over 500 experienced instructors as we seek to foster collaborative problem solving around the art and craft of effective teaching and learning.

More specifically, the Franklin Teaching Community is designed so that instructors can:

- support each other and benefit from collective knowledge and experience
- share best practices, techniques, and advice centered on teaching
- dialogue and discuss the latest trends and advances in the fields of teaching and learning
- offer peer-supported solutions to common classroom problems

Yammer is a user-friendly social media platform, which allows for fully threaded discussions, multimedia uploads, tagging and enhance search options. On this platform, each community member can bring unique experiences and diverse expertise that will enrich learning, benefit others, and ultimately contribute to the promotion of teaching excellence at Franklin.

The Franklin Teaching Community will launch in late May/early June, and users will be notified by email when the VCoP becomes available.

Faculty Development Course Schedule

May 18

INST601: Cultivating Effective Online Instruction to Maximize Student Learning

June 8

INST585*: Doctoral Teaching and Advising

INST602: Utilizing Feedback to Foster Student Growth

June 29

INST603: Integrating Educational Technologies to Enhance Student Engagement

July 6

INST501: Teaching Effectively in Higher Education

July 20

INST604: Incorporating Inclusive Pedagogy for the University of Opportunity

*Only the successful completion of INST585

permits instructors to serve as doctoral instructors and doctoral faculty advisors and committee members.

Read course descriptions, outcomes, and information about incentivized courses at <https://www.franklin.edu/faculty-development/courses>.



Important Notes:

NEW DOCTORAL QUALIFYING COURSE: June 8 will mark the start of INST585, a new doctoral qualifying course. INST585 will replace the previous INST580 and INST581 courses, and upon successful completion will qualify instructors as both doctoral instructors *and* advisors over one nine-week period. Instructors who have completed one of the two previous courses but who wish to complete both will receive a special opportunity to complete their qualifications during this transition.

INST600 Series Revitalized



As a part of the University-wide transition to the Canvas LMS, all Faculty Development courses are being migrated to Canvas over Summer 2020.

As a part of this transition, the INST600 series has been revitalized to incorporate an even richer pedagogical base, open-access research and readings for participants, a review of current best practices in the field, and additional resources and artifacts for instructors to use in their courses.

The revitalized courses include:

- INST601: Cultivating Effective Online Instruction to Maximize Student Learning
- INST602: Utilizing Feedback to Foster Student Growth
- INST603: Integrating Educational Technologies to Enhance Student Engagement
- INST604: Incorporating Inclusive Pedagogy for the University of Opportunity

In these unprecedented times, all instructors deserve the opportunity to refresh and update their skills. Registration is open to all instructors, and course outcomes and descriptions will be updated as the migration proceeds over the summer. To read them or to register, visit the Faculty Development website:

<https://www.franklin.edu/faculty-development/courses>.



Welcome!

Please welcome the new CTE Coordinator, Chelsea Mader.

Chelsea joins us from Urbana University where she served as the ITSM Technician for the past two years.

She has eleven years of Information Technology experience and recently completed her Bachelor of Science – Human Resource Management degree from Franklin University. She is also a 1st degree black belt in Shotokan, a defensive art of karate.

As Coordinator, Chelsea will work with onboarding, credentialing, and scheduling of faculty.

Chelsea is excited to be a part of the CTE team and we are excited to have her!